

Inspection of Poulton Penguins Nursery

Poulton Lancelyn Primary School, Venables Drive, WIRRAL, Merseyside CH63 9LY

Inspection date: 26 November 2019

Overall effectiveness	Outstanding
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The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous
inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The nursery is a hub of excellence. The passionate leaders are involved in a large range of initiatives with local universities and recently took part in the sustainability project. There is a strong focus on recycling at the nursery and children freely recycle their banana skins and apple cores into the compost bin. Children discuss how they are going to recycle their crisp packets and make Christmas decorations with them. This helps children to learn about the wider world and current environmental issues.

Children's behaviour is exemplary. Staff teach children the language of feelings, which helps children to express their emotions effectively. Younger children become engrossed in their daily mindfulness session. They talk about the difference to their heartbeat before and after the session. This helps children to regulate their emotions and to calm their bodies down after physical activity.

Children are extremely well settled and have a clear understanding of what is expected of them because rules are embedded from a very young age. They independently use sand timers when playing with toys so that they know when it is their friend's turn. Children are becoming very independent learners. They plan their own role-play areas, pour their own drinks and put their own wellies on to go outside.

Younger children giggle with glee as they take part in their daily 'Poppy time' session. They take turns to identify letter sounds and complete the learned action for the sound. This helps to promote early reading skills.

What does the early years setting do well and what does it need to do better?

- Leaders are extremely successful at conveying their vision to the whole staff team. They have devised a carefully constructed curriculum that ensures there are no gaps in the children's development. Children are enthralled to explore and investigate the endless exciting opportunities inside and outdoors. Older children are extremely motivated and engaged as they peel potatoes, parsnips and leeks to make vegetable soup. They write down which vegetables they have and how many of each one. Staff skilfully introduce new vocabulary to children as they investigate how the vegetables smell and feel.
- Leaders consistently evaluate their practice and provision to ensure the best possible outcomes for children. They read professional literature and access courses to further improve their knowledge. They monitor and coach staff superbly. For example, managers use highly effective supervision to set targets to continually develop staff practice. Consequently, staff are equipped with excellent skills and have a remarkable understanding of how children learn and

develop.

- Staff are committed to ensuring that every child receives the very best start. Children's uniqueness is celebrated and all children, including those who speak English as an additional language and those with special educational needs and/or disabilities (SEND), thrive in this fully inclusive environment.
- The quality of education is outstanding. Staff monitor children's learning and meticulously assess their progress. They ensure that the opportunities they provide are sharply focused on the individual needs of the children. Children make rapid levels of progress. The local authority has recently praised the nursery for children's high levels of attainment.
- Children show high levels of confidence in social situations. They count out how many scoops of flour and salt they add while they make their own play dough with their friends. Mathematical development is promoted throughout the nursery. Staff introduce mathematical language to children as they wrap different-sized presents. Older children are captivated while they count up to 100 with actions. They are engrossed while racing cars down ramps and measuring, with tape measures, how far they have travelled.
- Children flourish in the extensive outdoor environment. They have ample opportunity to be physically active and show good control in both small and large movements. Children benefit from weekly toddler dance sessions to enhance their learning.
- The nursery's partnership working is worthy of sharing with others. Staff liaise with the local school to ensure consistency within teaching of the phonics programme. Children buddy up with a Year 5 pupil from the school in the summer term. They have regular trips to their new class and invite the children's teacher in for story time. This ensures children are fully prepared for their next stage of learning. Parents praise the staff for providing ideas and activities to carry on learning at home. Staff use 'ask me about' stickers to communicate to parents what children have been learning about in the nursery. Parents are invited into the nursery to read stories to children and talk to them about different cultures. The local community is invited in, which further enhances children's knowledge and experiences of people and the community that they live in.

Safeguarding

The arrangements for safeguarding are effective.

Staff have an excellent understanding of what constitutes a safeguarding concern. They understand the procedures to follow to protect children from harm. Staff recently attended a 'Working Together' conference to keep their knowledge updated. Good recruitment procedures and rigorous background checks ensure that children are always cared for by suitable adults who have the necessary skills to fulfil their roles in the nursery. Risk assessments are completed to minimise any risks to children. Children are supervised well in all areas of the nursery. Consequently, children are protected.

Setting details

Unique reference number	EY313682
Local authority	Wirral
Inspection number	10129262
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 to 4
Total number of places	50
Number of children on roll	54
Name of registered person	Penguins Nurseries Ltd
Registered person unique reference number	RP901704
Telephone number	0151 343 1117
Date of previous inspection	27 January 2016

Information about this early years setting

Poulton Penguins Nursery registered in 2005. The nursery employs 12 members of childcare staff. Of these, four members hold appropriate early years qualifications at level 6 and eight members hold appropriate early years qualifications at level 3. The nursery opens Monday to Friday during term time only. Sessions are from 8.45am until 3.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Olivia Barnes

Inspection activities

- The inspector observed the quality of education during activities inside and outdoors, and evaluated the impact this has on children's learning.
- A joint observation was completed with the inspector and the nursery owner.
- The inspector spoke with staff and children during the inspection.
- A meeting was held with the inspector and the nursery leaders. The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- Parents were spoken to during the inspection and the inspector took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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